



APPLICATION FOR ADMISSION

DUE JANUARY 15, 2012

Kent Admissions Office
P.O. Box 2006
Kent, Connecticut 06757

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Admissions: 800.538.KENT (5368)
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www.kent-school.edu

MATHEMATICS TEACHER RECOMMENDATION

Student: Please type or print your name in the space below and then give this form to your current Math teacher with a stamped addressed envelope.

Name of Student _____ Applicant for grade _____

SIGNATURE OF STUDENT

DATE

Parent/Guardian: I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above. *(Please have grade reports, attendance records, standardized test scores, and teacher reports/comments forwarded to Kent School.)*

Name of Parent/Guardian _____

SIGNATURE OF PARENT/GUARDIAN

DATE

Teacher: This recommendation will remain confidential and will not become part of the student's permanent record. When you have completed it, please photocopy it and send it to Kent School in the (stamped) envelope provided by the student. Be sure the parent/guardian has signed the form in the space above. *Thank you for your cooperation and candor.*

Name of Teacher _____ Title _____

School _____

School Address _____

How long have you known the student? _____

What are the first three words that come to mind to describe this student?

COURSE DESCRIPTION

Title _____ How often does the class meet? _____

Is the student's section remedial, honors, or otherwise selective? *If so, please explain.* _____

What text(s) is (are) used? _____

By June we will have completed _____ of _____ chapters.

Has this student participated in extra-curricular math or math-related activities? *Please describe:*

To the best of your knowledge, has the student had the equivalent of a full course (*check all that apply*)

- Algebra I Comment: _____ Precalculus Comment: _____
 Geometry Comment: _____ Calculus Comment: _____
 Algebra II Comment: _____ Other Comment: _____

What would be the next course recommended for this student? _____

For each line, please select the word that most accurately describes the student.

1. Math comes easily Always Usually Sometimes Never
2. Must work hard for success Always Usually Sometimes Never
3. Needs out-of-class help to succeed Always Usually Sometimes Never
4. Completes homework Always Usually Sometimes Never
5. Overall math ability Elite Above average Average Below average Weak

Please circle all characteristics that could be especially important to this student's ideal math learning environment or style.

- | | | | | | |
|-------------|------------|-------------|-------------|--------------|-------------|
| Challenging | Basic | Independent | Reiterating | Stimulating | Gentle |
| Simplified | Complex | Structured | Advanced | Personalized | Competitive |
| Slow-paced | Fast-paced | Demanding | Forgiving | Abstract | Rote |

Other: _____

Please circle all characteristics that describe this student with regards to classroom attitude.

- | | | | | | |
|-------------|-------------|------------|---------------|---------------|-------------|
| Independent | Indifferent | Eager | Resigned | Interested | Impatient |
| Resistant | Resourceful | Frustrated | Conscientious | Uncooperative | Confident |
| Hardworking | Erratic | Ambitious | Superficial | Consistent | Inquisitive |

Other: _____

Please provide any additional information that will give us a more complete picture of the student.

If we have additional questions, may we contact you? Yes No

If yes, phone number _____ E-mail address _____
(INCLUDE AREA CODE)

TEACHER SIGNATURE

DATE

Again, thank you for your time and the helpful information you have provided.

Please return this form to: Kent Admissions Office, P.O. Box 2006, Kent, CT 06757

(For shipments requiring a street address, please use: One Macedonia Road, Kent, CT 06757)

Kent School adheres to a longstanding policy of admitting students of any race, color, creed, religion, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of gender, race, color, creed, religion, national and ethnic origin in administration of its educational policies, admissions policies and other school-administered programs.