



# APPLICATION FOR ADMISSION

DUE JANUARY 15, 2012

Kent Admissions Office  
P.O. Box 2006  
Kent, Connecticut 06757

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www.kent-school.edu

## ENGLISH TEACHER RECOMMENDATION

Student: Please type or print your name in the space below and then give this form to your current English teacher with a stamped addressed envelope.

Name of Student \_\_\_\_\_ Applicant for grade \_\_\_\_\_

SIGNATURE OF STUDENT

DATE

Parent/Guardian: I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above. *(Please have grade reports, attendance records, standardized test scores, and teacher reports/comments forwarded to Kent School.)*

Name of Parent/Guardian \_\_\_\_\_

SIGNATURE OF PARENT/GUARDIAN

DATE

Teacher: This recommendation will remain confidential and will not become part of the student's permanent record. When you have completed it, please photocopy it and send it to Kent School in the (stamped) envelope provided by the student. Be sure the parent/guardian has signed the form in the space above. *Thank you for your cooperation and candor.*

Name of Teacher \_\_\_\_\_ Title \_\_\_\_\_

School \_\_\_\_\_

School Address \_\_\_\_\_

How long have you known the student? \_\_\_\_\_

What are the first three words that come to mind to describe this student?

\_\_\_\_\_

### COURSE DESCRIPTION

Title \_\_\_\_\_ How often does the class meet? \_\_\_\_\_

Is this course sectioned according to ability?  Yes  No

*If yes, please briefly explain how this course is sectioned and the student's placement* \_\_\_\_\_

What text(s) is (are) used?

Please estimate the percentage of time spent in the following areas:

Reading/literature \_\_\_\_\_% Vocabulary development/spelling \_\_\_\_\_% Grammar \_\_\_\_\_% Writing skills \_\_\_\_\_%

**ACADEMIC AND PERSONAL QUALITIES**

How would you rank the student in the following areas compared with students of the same age?  
 Please evaluate the candidate by placing a check in the appropriate column.

	TRULY OUTSTANDING (TOP 5%)	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	COMMENTS
CHARACTER						
INTELLECTUAL CURIOSITY						
POTENTIAL FOR GROWTH						
SUMMARY EVALUATION						

What are the student's strengths?

As a student: \_\_\_\_\_

As a person: \_\_\_\_\_

In which areas does this student need improvement?

As a student: \_\_\_\_\_

As a person: \_\_\_\_\_

Does the student attend class regularly?  Yes  No      Is there a problem with tardiness?  Yes  No

If tardiness is a problem, please explain. \_\_\_\_\_

How well does the student accept advice or criticism? \_\_\_\_\_

Please provide any additional information that will give us a more complete picture of the student.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

If we have additional questions, may we contact you?  Yes  No

If yes, phone number \_\_\_\_\_ E-mail address \_\_\_\_\_  
(INCLUDE AREA CODE)

TEACHER SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

*Again, thank you for your time and the helpful information you have provided.*

Please return this form to: Kent Admissions Office, P.O. Box 2006, Kent, CT 06757

(For shipments requiring a street address, please use: One Macedonia Road, Kent, CT 06757)

Kent School adheres to a longstanding policy of admitting students of any race, color, creed, religion, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of gender, race, color, creed, religion, national and ethnic origin in administration of its educational policies, admissions policies and other school-administered programs.